

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

MINUTES OF A MEETING OF
THE UNIVERSITY SENATE 12/13/68

The University Senate met on December 13, 1968, at 2:20 p.m., in the Faculty Conference Room on the sixth floor of the Library. President Elliott presided.

The minutes of the previous meeting were approved as distributed.

The Chairman of the Executive Committee had no announcements to make, and the next item on the agenda was placed before the Senate for action.

Professor Zuchelli, Chairman of the committee on Educational Policy, presented A RESOLUTION CONCERNING POSSIBLE DISRUPTION OF EXAMINATION SCHEDULES (68/9), and outlined events which lead to the formulation of the Resolution: He was contacted by Mr. James Knicely, President of Student Council, who expressed concern over rumors and apprehensions of things which might take place during the inauguration when examinations are scheduled. At that time Professor Zuchelli believed the committee would have a secondary role, however, this role was modified. After lengthy discussions with the President, students, the Registrar, and Vice President Smith concerning the magnitude of violence and disruption to be expected, it seemed the situation was not clearly enough defined to justify a change in the examination schedule.

The alternatives mentioned were 1) to take off the day after examination, and take one day out of the reading period, 2) to shift examinations forward or back a week. Either of these possibilities would represent major disruption. He felt it was necessary to evaluate the gravity of the situation. The possibility of some kind of disruption on campus was recognized, and Professor Zuchelli suggested that some contingency plans should be made. He believed it important to maintain on campus an environment for scholarly pursuits, and the information the Committee had received had not convinced the members that a disruption of examination schedules would be justified.

Professor Zuchelli read the Resolution and moved its adoption, seconded by Dr. Alpert.

Professor Zuchelli requested the privilege of the floor for Mr. David Fishback, a student, who spoke of the factors with which he thought students would be faced during the period covered by the present examination schedule, 1) danger of physical disruption, 2) desire not to miss classes, 3) the emotional climate which might be created in Washington, which would not be conducive to proper study and grading. He urged these factors be taken into consideration, and proposed that the examination schedule be moved up to January 10 through 17, and classes be resumed Tuesday, January 21. He stressed that even if students were not in physical danger,

the situation would be "very chaotic" if the University were to "panic" and the examination schedule were changed on short notice.

Dr. Alpert countered that he felt there was no reason for the University to "panic" as the result of situations which might arise during the inauguration of a President of the United States. He favored adoption of the Resolution.

Mr. Knicely, who was accorded the privilege of the floor at the request of Dr. Alpert, stated that both Mr. Fishback and Dr. Alpert had brought out some good arguments. He emphasized that the stated purpose of the Resolution, to "maintain an environment for scholarly pursuits" would fail, with the emotional impact on students caused by the presence of militant groups in the city. GW, he felt, would be a focal point for these groups who would come from out of the city. He believed that students would be unable to take examinations during a period in which physical disruption threatened. Mr. Knicely mentioned the educational benefits to be derived by students who viewed the inaugural proceedings. He questioned the feasibility of examinations on Tuesday, January 21. And he suggested the deletion of the last two lines of paragraph 2 of the Resolution.

Professor Jones requested the privilege of the floor for Miss Sue Fields, representative of Panhellenic Council, who reported that the Council had passed a Resolution to change the examination schedules to correspond to the changes proposed in the HATCHET: The examinations to begin on the 17th, continue on the 18th, and resume on the 22nd instead of the 21st. The Council felt this was the only plausible plan to consider under the existing conditions.

Professor Morgan requested the privilege of the floor for Mr. Henry Ziegler, a student, who spoke of the University's moral if not legal responsibility in the event of demonstrations on campus. He deplored the University's apparent necessity for a "blueprint of a riot" before the University would make a decision. He too felt that GW would be a focal point for militants. Due to the University's proximity to Lafayette Park, he felt it would be impossible to keep the demonstrators away from GW. Mr. Ziegler voiced strong objections to the last sentence of the Resolution.

Professor Jones commented that he was aware already of the impact of the situation as it exists today, and of the less than ideal circumstances under which some students are working. He suggested the possibility of using some of the Christmas holidays for examinations. He requested that a student, Mr. Des Jardin, be accorded the floor. Mr. Des Jardin supported the Student Council's proposal to move examinations up one week. He cited the poor attendance of students in classes when examinations were held on election day and the day after. He warned of the disruptive influence of the large numbers of people coming from out of town, many of whom would be staying on GW's campus. SDS, he said, had arranged for housing

for many of these out of town people.

Professor Schlagel supported the Resolution, and commented that academic priorities should be placed in their proper order. He felt it was important that the final examination schedule should be maintained, and said that he considered the possibility of violence a poor precedent for a change. Professor Schlagel maintained that students must assume the responsibility to make a commitment to their education, and that those who would cause disruption should not be invited to stay on campus during this period.

Mr. B. D. Colen, a student, accorded the privilege of the floor by a request of Professor Boswell, questioned how anyone could take the responsibility to maintain peace and order on campus, and if an emergency should arise, he asked, who would accept the responsibility.

Professor Wood requested the privilege of the floor for Vice President Smith who stated that under the circumstances which would surround the inauguration, he would not be in favor of giving over the facilities of the University to an outside organization during that time. At the present time his office had not received enough information to warrant changing the examination schedule. However, Mr. Cantini had been working with Dean Sherburne and Registrar Houser to develop contingency plans, in the event an emergency should arise, on a day to day basis. Mr. Smith pointed out that any type of emergency - widespread illness or snow - could effect a change in examinations.

Professor Wood, in response to the remarks of Mr. Colen, stated that the University could not guarantee the tranquility of the campus, and that he believed life would probably not be tranquil for some time to come. He felt that the proposal to make the day after inauguration a holiday merited consideration. However, he expressed disapproval of the thought that "the University will be forced to dance to the tune of outside influences from day to day," and that some of the influences were almost in the nature of "blackmail." Therefore, he favored the motion as it now stood. The Resolution, he said, did not imply that "we are guaranteeing tranquility of the campus."

Professor Brewer endorsed the statements made by Professors Schlagel and Wood and called for the question. The motion was passed.

Professor Wood read to the assembly A RESOLUTION TO ENABLE THE UNIVERSITY TO DISCIPLINE ITS MEMBERS (68/10), and moved its adoption, seconded by Dr. Alpert.

Mr. Knicely was recognized through the request of Professor Morgan. He expressed disappointment that the matter had not been referred to the Senate Student Relationships Committee for consideration. He termed the first "Whereas" incorrect as he felt the Graduate and Undergraduate Catalogue carried the statement required.

Professor Stevens requested information concerning the statement by Mr. Knicely. (See correction at bottom of page)

Professor Sharpe, after reading the statement contained in the Catalogue, said the Committee felt this was not an adequate premise, as it expressed only a one-sided standard for dismissal of students. Resolution 68/10 was formulated to remedy this situation. As for the reasons of time and timing, were the University not faced with the present problems, he said there would have been more time for consultation with students and others. In answer to Professor Stevens' request for information concerning the first "Whereas," Professor Sharpe stated that the Resolution is not confined to students, it applies to anyone with a terminable connection with the University. His opinion was that paragraph 1.(d) might "run too closely into areas of free speech and freedom of assembly," and that 1.(c) could be eliminated. Professor Sharpe moved the deletion of 1.(d), seconded by Professor Stevens.

Professor Zuchelli moved, seconded by Dr. Alpert, a substitute amendment to modify the Resolution by inserting the statement that the Senate recommend study of the Resolution by the Student Life Committee.

Professor Sharpe declined a substitute amendment to his amendment.

Professor Morgan observed that the justification for the Resolution before the Senate was its statement of general premises on which the University would proceed to establish a process by which its members could be disciplined.

The question was called on the motion to strike 1.(d), and the motion passed.

Professor Morgan moved an amendment, seconded by Professor Zuchelli, to place a comma after the last word of the last paragraph and add:

provided however, that when the person disciplined is a student, such procedures shall include the right to a hearing before a body, the membership of which is at least 50% students.

Professor Wood stated that whereas it was assumed that due process would be provided, he felt that the specification of the means of enforcement and the details of due process under the policy set forth in 68/10 should not be incorporated into this resolution, but should be based upon recommendations of appropriate officers and committees.

The question was called, the vote was 4 ayes, and 12 nays, and the amendment failed to pass.

Professor Zuchelli suggested an amendment to return the Resolution

Correction: { Professor Stevens asked Professor Sharpe for a definition of the word 'member' as used throughout the Resolution and also for a clarification of the intent of sub-paragraph (d) of the Resolution. }

to the Executive Committee for referral to an appropriate committee to study it and present the Resolution to the Senate for definitive action.

Professor Stevens moved, seconded by Professor Boswell, the referral of the Resolution to a specific committee for action, and the submission of the Resolution to the Senate at its next meeting on January 10, 1969.

Dr. Alpert urged the Senate to take action on the Resolution at this meeting. The question was called, and the motion to refer the Resolution back to committee failed to carry. The vote was 5 ayes, 11 nays.

The question was called on the original motion, and Resolution 68/10 was passed by a large margin. Resolution 68/10 is appended to these minutes.

During the period provided for statements from members of the Senate and visitors Mr. Knicely spoke of the Senate's action as being as arbitrary as it had been in the past, and the passage of Resolution 68/10 characterized a "serious lack" on the part of the members of the Senate, as it denied the right of due process to students.

Professor Sharpe challenged the statement of Mr. Knicely as false and not supported by fact, and requested the record to show this.

There being no further business, the meeting was adjourned at 4:14 p.m.

Frederick R. Houser
Secretary

A RESOLUTION CONCERNING POSSIBLE
DISRUPTION OF EXAMINATION SCHEDULES
(68/9)

Be it Resolved by the Senate of the George Washington University, that

1. The Senate asserts the primary necessity of maintaining, insofar as consonance with public safety allows, the normal and scheduled functioning of the institution without which a scholarly environment does not and cannot prevail, and
2. In full cognizance of the civil environment, rumors and anticipations in connection with the impending coincidence of a national inaugural event and the examination schedules, and aware as well of the expected effectiveness of measures designed to protect the persons and functions of the institution, the Senate recommends that no modifications of the established schedule be undertaken at this time, and
3. The Senate reaffirms, as necessary, the authority of the Office of the President to take suitable steps, including closing of the University, cancellation of classes or rescheduling of examinations, when emergency circumstances exist and are judged to involve the safety of students and staff. In such circumstances, consultation as events allow with faculty and student groups so as to accomodate educational necessities, is desirable.

Educational Policy Committee
December 13, 1968

passed

A RESOLUTION TO ENABLE THE UNIVERSITY
TO DISCIPLINE ITS MEMBERS (68/10)

Whereas (a) The George Washington University now possess no general statement that enables it to discipline its members, including as members of the University all persons having a formal connection with the University, and

Whereas (b) the President and the Board of Trustees have asked the University Senate to suggest the premises upon which the University can discipline its members, therefore,

Be it Resolved by the University Senate of The George Washington University:

1. Any member of the University

(a) who engages in conduct that unreasonably obstructs teaching, research, and learning, or

(b) who unreasonably obstructs free access to members or guests of the University or to University buildings, or

(c) who disobeys general regulations of the University, or

(d) who damages University property or injures members or guests of the University,

may be punished for his conduct by dismissal from the University, or by some lesser disciplinary action, through procedures established within the University for the government of its members.

Be it Further Resolved:

That the appropriate committees consider the implementation of the foregoing with the purpose of making necessary recommendations to the Senate.

Executive Committee
December 13, 1968
passed by the Senate 12/13/68

A RESOLUTION TO ENABLE THE UNIVERSITY
TO DISCIPLINE ITS MEMBERS (68/10)

Whereas (a) The George Washington University now possesses no general statement that enables it to discipline its members, including as members of the University all persons having a formal connection with the University, and

Whereas (b) the President and the Board of Trustees have asked the University Senate to suggest the premises upon which the University can discipline its members, therefore,

Be It Resolved by the University Senate of The George Washington University:

1. Any member of the University

(a) who engages in conduct that unreasonably obstructs teaching, research, and learning, or

(b) who unreasonably obstructs free access to members or guests of the University or to University buildings, or

(c) who disobeys general regulations of the University, or

~~(d) who disobeys orders in specific cases given under the authority of the President for the conduct of members of the University or for the use of University property, or~~

(d) who damages University property or injures members or guests of the University,

may be punished for his conduct by dismissal from the University, or by some lesser disciplinary action, through procedures established within the University for the government of its members.

Executive Committee
December 13, 1968

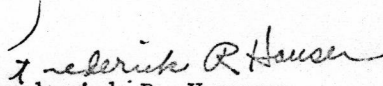
THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

December 3, 1968

The University Senate

The University Senate will meet on Friday, December 13, 1968, at 2:10 p. m., on the sixth floor of the Library. At 1:30 p. m., there will be a meeting of the Executive Committee in the small conference room on the sixth floor of the Library.

- Agenda:
- 1) Call to order
 - 2) Minutes of previous meeting
 - 3) Announcements by the Chairman of the Executive Committee
 - 4) A RESOLUTION CONCERNING POSSIBLE DISRUPTION OF EXAMINATION SCHEDULES (68/9), Educational Policy Committee
 - 5) A RESOLUTION TO ENABLE THE UNIVERSITY TO DISCIPLINE ITS MEMBERS (68/10), The Executive Committee
 - 6) Period for brief statements by Senate members and by visitors
 - 7) Adjournment


Frederick R. Houser
Secretary

MINUTES OF A MEETING OF THE
UNIVERSITY SENATE - NOVEMBER 8, 1968

The University Senate met at 2:10 p. m., Friday, November 8, 1968, in the Faculty Conference Room, on the sixth floor of the Library. As President Elliott was delayed Vice President Bright presided.

The minutes of the prior meeting were approved as distributed.

The Chairman reported the following actions taken by the Executive Committee:

1. The recommendation, and the subsequent appointment by the President, of Professor David E. Seidelson to replace Professor Glen E. Weston as a member of the University Committee on Student Life.
2. The election of Professor Arthur D. Kirsch as Acting Chairman of the Senate Committee on Student Relationships. (Professor Wood pointed out that when the Executive Committee acts on behalf of the Senate, unless an objection is raised, the action will stand)
3. The assignment to the Committee on Faculty Performance and Development for consideration and recommendations, the question of to what extent the Faculty or Senate should cooperate with the Student Evaluation Committee.

The Chairman announced that members of the four-year Faculty Organization Plan Review Committee had been elected, and that a meeting of the Committee would be held next week. Professor Wood suggested that any questions or recommendations for consideration by the Committee be sent to him, to be forwarded to the Chairman when one is elected.

As provided by item 4 of the agenda, Professor Kirsch, on behalf of the Student Relationships Committee, presented A RESOLUTION AUTHORIZING THE PRESENCE OF OBSERVERS AT MEETINGS OF THE UNIVERSITY SENATE (68/5), and moved its adoption. Professor Wood seconded the motion.

In speaking to the question, Professor Perros reported the receipt of approximately four hundred replies to about six hundred questionnaires he had sent to the full time faculty. He read letters from some who had answered "no" and some who had answered "yes" to the first two questions (included in the questionnaire) confronting the Senate today:

1. Would you favor the admission to University Senate meetings of any student desiring to observe its proceedings? (The Student Council President and Hatchet Editor observe Senate meetings now)
2. Would you favor the participation of students as full members in the University Senate meetings?

Although he had not had an opportunity to read all of the responses and he

could not report on a general opinion, Professor Perros felt the large response indicated a great deal of interest in this matter.

Professor Wood said he recognized the usefulness of private deliberations. He quoted the late Senator Robert Kennedy who in commenting on the work of the committee which had advised President John F. Kennedy during the Cuban missile crisis said, ". . .I often thought afterward of some of the things we learned from this confrontation. The time that was available to the President and his advisers to work secretly, quietly, privately, developing a course of action and recommendations for the President, was essential. If our deliberations had been publicized, if we had had to make a decision in 24 hours, I believe the course that we ultimately would have taken would have been quite different and filled with far greater risks." Professor Wood observed, however, that meetings of the Senate had always been relatively open. He stated that he supported the motion because of the "whereas's" above the Resolution. He pointed out that the Senate could go into an Executive Session if necessary.

Professor Brewer challenged the "whereas's;" in particular the third one, ". . .first-hand acquaintance with the operation of the various institutions of the University could be a significant part of a student's educational experience;. . ." as he doubted that the deliberations of the Senate would provide an "educational experience" for the students. He preferred to invite students to meetings at the appropriate times, as the Senate was not representative of that body but it was representative of the Faculty Assembly. He suggested modifications to the Resolution to invite certain groups to observe, when they would be concerned.

Professor Kirsch reported that student members of the Student Relationships Committee do not view the President of Student Council and the Editor of THE HATCHET as representatives of the Student Body.

Professor Perros endorsed the comments of Professor Brewer. With regard to the Senate's declaring an Executive Session, he felt that a member who desired this action would be required to reveal his reasons for this action and would thereby be placed under undue pressures.

Professor Sharpe favored the motion, and spoke of the historical origin of the Senate, and the evolution of its role. He mentioned that neither participation nor voting was a part of the Resolution. Rather, he felt passage of the Resolution would be a logical step in the evolution of the Senate.

Dr. Alpert endorsed the motion. He reported that after a cursory survey which he conducted at the Medical Center, he believed the faculty approved of the Resolution.

Professor Jones, in speaking favorably to the motion, said that at times the faculty seemed too rigid in its tendency to follow lines that divide. He felt that education should be based on reason and not on authority.

Professor Morgan endorsed the position taken by Professors Jones and

Sharpe. He observed that Student Life Committee meetings, with which he had been working, were regularly open, but when it had been necessary to go into Executive Session, the committee had experienced no difficulty in doing so.

Professor Clingan called for the question, and the motion was passed.

A PROPOSED RESOLUTION ON FACULTY PARTICIPATION IN ARCHITECTURAL DECISIONS (68/6), item 5 of the agenda, was moved by Professor Liverman, Chairman of the Library Committee, and seconded by Professor Zuchelli.

Professor Zuchelli moved to amend the Resolution as follows:

That the University Senate charge the Committee on Physical Facilities with the responsibility for Faculty participation in the choice of architectural plans, with a view to eventually endowing this campus with character and harmony, not uniformity.

Professor Morgan seconded, the question was called, and the amended Resolution was passed.

Professor Weaver, Chairman of the ad hoc Committee on Faculty Facilities in the University Center, introduced A RESOLUTION TO ENDORSE THE CREATION OF A CLUB IN THE UNIVERSITY CENTER ALONG LINES RECOMMENDED BY THE AD HOC COMMITTEE ON FACULTY FACILITIES IN THE UNIVERSITY CENTER (68/8). He requested endorsement by the Senate, as representatives of the faculty, of the broad outlines and principal approaches proposed by the Committee.

He described significant differences planned for the proposed club in the new University Center. The existing Faculty Club is subsidized approximately \$1,000 a month by the University. The Club in the new Center will 1) accomodate two and a half times more people; 2) provide a cocktail lounge; 3) provide a large dining room, as well as rooms for smaller groups; 4) provide for evening service, with waiters in attendance some of the time.

The Committee, Professor Weaver said, had been asked to design something called a Faculty Club which would be different in degree and different in design; a club which a large portion of the University Community would want to use and would be proud of. He pointed out that the University does not plan to subsidize the new club, and it would be imperative that the facilities be made use of. Professor Perros moved, and Dr. Alpert seconded, adoption of the Resolution, and the motion was passed.

Before item 7 of the agenda was placed before the Senate, President Elliott commented on the activities in which a number of students had been engaged the day before and immediately preceding today's meeting.

The President emphasized strongly the importance of the presence of faculty and administrative persons at the confrontation held out of doors behind Monroe Hall at noon today, and the positive contribution made by the presence of students such as those who were present at today's Senate

meeting.

In conclusion, President Elliott announced that he had invited six students, to be named by Mr. Knicely, as well as Jim Lyons of this University (of whom he felt particularly proud), and six SDS members, to meet with him at four o'clock today, and to as many future sessions as the students wish. He invited Professors Jones, Morgan and Wood, and Vice President Bright to be present at these meetings.

A RESOLUTION TO INITIATE NEW COMMENCEMENT PROCEDURES (68/7), was introduced and moved by Professor Boswell, Chairman of the Public Ceremonies Committee. Professor Perros seconded.

Professor Stevens moved postponement of the Resolution until the next meeting of the Senate. Dr. Alpert seconded.

Professor Stevens withdrew his motion to postpone. Dr. Alpert moved to table the Resolution. Professor Perros seconded. The question was called and the motion to table failed to pass.

Vice President Gould read a letter from Mr. Elwood A. Smith, Director of Alumni Relations, in which Mr. Smith expressed opposition to the recommendations set forth in the Resolution. Professor Zuchelli moved, seconded by Professor Stevens, to table the Resolution. The question was called and the motion to table was passed.

Professor Wood presented for election the names of two student members nominated by the President of Student Council, to serve on the Athletics Committee: Mark Plotkin and Stu Sirkin. Dr. Alpert seconded. Professor Perros nominated John Goodrow and Charles Collete. Professor George nominated Merrill Demming. A motion was heard to close the nominations. Mark Plotkin and Stu Sirkin were elected by a majority of ballots cast.

During the period provided for brief statements by members and visitors, Professor Zuchelli spoke of events on campus of a disruptive nature which he had witnessed the last several days. It was his conviction that such actions do not fall within the categories of freedom of speech and espousal which the University has attempted to protect. He felt that the University's position in such questions was weakened by a failure clearly to specify actions and methods which are viewed as acceptable and those which are not. He said he understood that a student-faculty effort to clarify this area had been undertaken, and he viewed this effort as one of considerable importance and high priority.

Bruce Smith, a student visitor, deplored what he termed a lack of interest on the part of the faculty in student activities, and he urged more faculty attendance at student meetings.

Professor Perros pointed out that students do not seem to realize that the time of the Professor is taken up by many activities - committee meetings, preparation for classes, research activities - and that their failure to attend student meetings was not due to a lack of interest, but due to a lack of free time available to them.

Dr. Kramer stated that he had spent in the vicinity of eighty eight hours weekly in time and effort for the University. He said he could not see how the faculty could be more involved in other things, and he felt his time and effort was not greatly at variance with that of other members of the faculty, therefore, there becomes a limit to what the faculty had the time to participate in.

Dr. Alpert's response was that he had attended some student meetings, and that they were characterized by a lack of common decency in speech, dress and decorum on the part of the students, and that the student's comments regarding faculty participation were unwarranted.

The meeting was adjourned at 4:40 p. m.

Frederick R. Houser
Secretary

I often thought afterward of some of the things we learned from this confrontation. The time that was available to the President and his advisers to work secretly, quietly, privately, developing a course of action and recommendations for the President, was essential. If our deliberations had been publicized, if we had had to make a decision in 24 hours, I believe the course that we ultimately would have taken would have been quite different and filled with far greater risks.

But more than time is necessary. I believe our deliberations proved conclusively how important it is that the President have the recommendations and opinions of more than one individual, of more than one department and of more than one point of view. There is an important element missing when there is unanimity of viewpoint.

Yet that not only can happen; it frequently does when the recommendations are being given to the President of the United States. His office creates such respect and awe that it has almost a cowering effect on men. Frequently I saw advisers adapt their opinions to what they believed President Kennedy and later President Johnson wished to hear.

We had virtual unanimity at the time of the Bay of Pigs. At least, if any officials in the highest ranks of Government were opposed, they did not speak out. Thereafter, I suggested there be a devil's advocate to give an opposite opinion if none was pressed. At the time of the Cuban missile crisis, this was obviously not needed.

A RESOLUTION AUTHORIZING THE PRESENCE OF
OBSERVERS AT MEETINGS OF THE UNIVERSITY
SENATE 68/5

WHEREAS there is relatively little of the business conducted at meetings of the University Senate which would be adversely affected if these meetings were open to attendance by any member of the University faculty, administration or student body;

WHEREAS students have requested the privilege of attendance at meetings of the University Senate;

WHEREAS first-hand acquaintance with the operation of the various institutions of the University could be a significant part of a student's educational experience; now, therefore,

Be it resolved by the University Senate of the George Washington University that:

Section 1, (b) of the Provisional By-Laws of the University Senate be amended by deleting the language of present Section 1, (b) and replacing it by the following statement:

- (b) Meetings of the University Senate shall be open for attendance and observation by any member of the University faculty, administrative staff or student body, except that by a majority vote the Senate may declare an "executive session" which only elected and ex officio members may attend. The privilege of attendance shall be limited to a number within the reasonable capacity, as determined by the University Senate, of the room to accommodate. The privilege of attendance may be withdrawn from anyone who does not conduct himself in accord with the regulations of the University and the rules and by-laws of the University Senate.

Student Relationships Committee
November 8, 1968

passed

PROPOSED RESOLUTION ON FACULTY PARTICIPATION
IN ARCHITECTURAL DECISIONS (68/6)

WHEREAS,

This University is entering upon a building program of, hopefully, increasing intensity; and

WHEREAS,

The physical setting of an institution has a definite influence on the intellectual and emotional climate, as well as on the image formed by the outside world (whence gifts and endowments are desired); and

WHEREAS,

The area surrounding our campus is being built up with imaginative structures among which we do not wish our campus to become a dull blot;

Now, therefore,

Be it Resolved by the Senate of The George Washington University:

That the University Senate charge the Committee on Physical Facilities with the responsibility for Faculty participation in the choice of architectural plans, with a view to eventually endowing this campus with character and harmony, not uniformity.

November 8, 1968

passed *as amended*

PROPOSED RESOLUTION ON FACULTY PARTICIPATION
IN ARCHITECTURAL DECISIONS (68/6)

WHEREAS,

This University is entering upon a building program of, hopefully, increasing intensity; and

WHEREAS,

The physical setting of an institution has a definite influence on the intellectual and emotional climate, as well as on the image formed by the outside world (whence gifts and endowments are desired); and

WHEREAS,

The area surrounding our campus is being built up with imaginative structures among which we do not wish our campus to become a dull blot;

Now, therefore,

Be it Resolved by the Senate of The George Washington University:

That the University Senate ^{by the comm on Physical facilities with the} set up a mechanism (e.g., in the ^{responsibility} form of a subcommittee of the Committee on Physical Facilities, or a new separate Committee) for Faculty participation in the choice of architectural plans, with a view to eventually endowing this campus with character and harmony, not uniformity.

Library Committee
November 8, 1968

A RESOLUTION TO INITIATE NEW COMMENCEMENT
PROCEDURES 68/7

WHEREAS present circumstances make impossible the orderly continuance of the former practice of holding a single University Commencement in the University Yard, or in Constitution Hall in case of inclement weather, therefore

Be it Resolved by the University Senate of The George Washington University:

1. For the coming June, two separate graduation services should be held, one on Saturday afternoon in Lisner Auditorium for conferring degrees in the School of Medicine, the National Law Center, and all other doctoral programs, and the other on Sunday evening in the University Yard for conferring degrees upon all other graduates.
2. There shall be an informal reception by the President and faculties concerned immediately after each graduation ceremony.
3. There shall be a convocation of all graduates on Sunday afternoon at the National Cathedral.
4. The Committee on Public Ceremonies will take all necessary steps to implement this Resolution.

The Committee on Public Ceremonies
November 8, 1968

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A RESOLUTION TO ENDORSE THE CREATION OF A
CLUB IN THE UNIVERSITY CENTER ALONG LINES
RECOMMENDED BY THE AD HOC COMMITTEE ON FAC-
ULTY FACILITIES IN THE UNIVERSITY CENTER
(68/8)

Be it Resolved by the University Senate of the George Washington Uni-
versity:

That it endorses the establishment in the new Univer-
sity Center of a club of the type and with the charac-
teristics described in the preliminary report of the
Ad Hoc Committee on Faculty Facilities in the Univer-
sity Center.

Ad Hoc Committee on Faculty Facilities
in the University Center
November 8, 1968

Passed

October 31, 1968

TO: The University Senate

FROM: The Ad Hoc Committee on Faculty Facilities in the University Center

SUBJECT: Preliminary Report and Request for Endorsement

Since its appointment in mid-summer this Committee has been investigating the best use to be made of the one-half floor (the 3rd) of the new University Center building tentatively allotted to Faculty use. Although many of the specific details remain to be worked out, there is within the Committee a consensus on the broad outlines of the kind of club which ought to be established. These include the following:

- 1) The new club should be attractively furnished and appointed;
- 2) Food and beverage service should include: a) luncheon service five days a week, b) dinner service on as many days per week as patronage will justify, c) service for private meetings or parties of members in the small dining rooms as they may be available; d) a cocktail lounge;
- 3) The club will require a membership of sufficient size to make it self-supporting. Within a maximum number appropriate to the facilities available and the necessity to meet the financial responsibilities of the club membership will be offered to the full-time faculty, the part-time faculty, University administrators, and alumni;
- 4) Within the overall framework of the Center, operation of the club should be, as nearly as possible, autonomous and under the direction of officers and committees chosen by and responsible to the club membership

This report is submitted to inform the University community of the direction of the committee's thinking. To assure the Committee that these general ideas are not inconsistent with the wishes of the prospective membership of such a club and, as far as possible at this point to assure it that a club along these lines will receive the substantial support necessary, the Committee requests formal endorsement by the Senate of the establishment of a club of the type and with the characteristics outlined above.